

Intervention Areas [Food Safety]

	F1 Contamination of Food			F2 Food Preservation			F3 HACCP			F4 Food Inspection and Fitness			F5 Auditing of Food Premises			F6 Food Standards			F7 Food Poisoning Investigation			Grade Awarded A / B / C / D
	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S		
	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.		
Core Skills	Inspecting, Investigating & Auditing																					
	Sampling Using a Variety of Techniques and Regimes																					
	Analysing & Interpreting Data																					
	Identifying Hazards & Quantifying Associated Risks																					
	Interpreting Legislative Requirements																					
	Working With and Within Legal Processes																					
	Undertaking Appropriate Research																					
	Identifying Solutions to Problems																					
	Determining the Most Appropriate Course of Action to Achieve Compliance																					
	Identifying the Rights & Responsibilities of Individuals																					
	Working with Others																					
	Developing Policies & Strategies																					
	Identifying and Utilising Appropriate Management Skills																					
	Developing Good Communication Skills																					
	Individual Grade Awarded A / B / C / D																					
Overall Grade	Pass																					
(March / Fall)																						

A = Strong evidence of the skill being embedded  
 B = Good evidence of the skill being embedded  
 C = Some evidence of the skill being embedded  
 D = No evidence of the skill being embedded

Acceptable experiential learning must be demonstrated and is confirmed by:  
 'Good' or 'Strong' evidence being demonstrated in the primary source whereupon no consideration of supplementary sources is necessary; OR  
 Where there is evidence of sequential improvement across all three sources with the last (by date) sequential evidence source demonstrating 'good' or 'strong' evidence of learning and personal application

**Grading Key:**  
 A = Strong evidence of experiential learning and of personal application  
 B = Good evidence of experiential learning and of personal application  
 C = Some evidence of experiential learning and personal application  
 D = Little evidence of experiential learning

**Overall Grading:**  
 An A or B in the Primary source = PASS (and no consideration of supplementary sources is necessary)  
 Any combination of A, B, C and a single D so long as improvement is demonstrated sequentially over all three sources and the last (by date) evidence source is awarded an A or B = PASS  
 Any combination of A, B, C and a single D so long as improvement is demonstrated sequentially over all three sources BUT the last (by date) evidence source is awarded a C = MARGINAL FAIL  
 More than one D = FAIL

Intervention Areas [Health and Safety]

Core Skills	S1 Preventative Interventions in H&S			S2 Managing Occ Health and Occ Hyg hazards			S3 Auditing of High Risk Processes			S4 The Interface of Workplace H&S with the Public			S5 Determining the Effectiveness of Safety Management Systems			S6 Investigating Work-Related Illness			S7 Accident Investigation			Grade Awarded / B / C / D	
	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S		
	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.		
Inspecting, Investigating & Auditing																							
Sampling Using a Variety of Techniques and Regimes																							
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Developing Good Communication Skills																							
Individual Grade Awarded A / B / C / D																							
Overall Grade Pass / Marg Fail / Fail																							

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 D = Little evidence of experiential learning More than one D = FAIL

Intervention Areas [Housing]

Core Skills	H1 Maintenance and Improvement of Private Sector Housing			H2 The Suitability of Houses for Occupation			H3 Multi-Occupancy Housing			H4 Area Renewal			H5 Financial Support for Private Sector Housing			Grade Awarded / B / C / D
	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S		
	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:		
* Inspecting, Investigating & Auditing																
Sampling Using a Variety of Techniques and Regimes																
Analysing & Interpreting Data																
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* Working with Others																
Developing Policy & Strategies																
Identifying and Utilising Appropriate Management Skills																
* Developing Good Communication Skills																
Individual Grade Awarded A / B / C / D																
Overall Grade Pass / Marg Fail / Fail																

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 More than one D = **FAIL**

Intervention Areas [Environmental Protection]

Core Skills	P1 Issuing Permits for A2 & B Installations			P2 Assessment of Noise from Industrial Premises			P3 Determination of a Contaminated Land Site			P4 Safety of a Private Water Supply			P5 Illegal Dumping of Solid Waste			P6 Prejudicial to Health and Nuisance			P7 Emergency Planning			Grade Awarded A / B / C / D	
	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S		
	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.		
Inspecting, Investigating & Auditing																							
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Overall Grade Pass / Marg Fail / Fail																							

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Intervention Areas [Health Protection and Development]

	HP1 Clinical Diseases of PH Significance			HP2 Health Protection Measures and Methods			HP3 Inequalities in Health Development and Health			HP4 Improving Health and 'Well-Being'			HP5 Sustainable Community Development and Health			Grade Awarded A / B / C / D
	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S	P / S			
	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:	Ref:			
Inspecting, Investigating & Auditing																
Sampling Using a Variety of Techniques and Regimes																
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* Developing Good Communication Skills																
Individual Grade Awarded A / B / C / D																
Overall Grade Pass / Marg Fail / Fail																

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**ELP ASSESSMENT SUMMARY SHEET 1**

**STUDENT NAME:**

**STUDENT NUMBER:**

Stage 1 Administration; Check 1 to 6 may be conducted by admin Support, Check 7 to be conducted by Assessor only - ALL CHECKS MUST GIVE "YES" TO PROGRESS TO STAGE 2

	1	2	3	4	5	6	7
	3 Evidence Sources for Each Intervention Area - YES / NO	Evidence Sources Appropriately Designated and 'S' - YES / NO	3 Evidence Sources for Each Skill - YES / NO	Appropriately Designated 'P' (x1) and 'S' (x2) - YES / NO	Key Intervention Evidence Sources Designated 'P' (x2) and 'S' (x1) - YES / NO	Key Intervention Report Structured as Appendix 2 - YES / NO	Key Intervention Report Addresses Key Skills - YES / NO
Food							
H&S							
Housing							
EP							
PH							

Stage 2 Interventions Passed - ALL MUST PASS TO PROGRESS TO STAGE 3

	ALL PASSED ? YES / NO	REFERENCE NUMBER OF ALL INTERVENTION AREAS NOT PASSED
Food		
H&S		
Housing		
EP		
PH		

ELP ASSESSMENT SUMMARY SHEET 2

STUDENT NAME:

STUDENT NUMBER:

Stage 3 Skills Developed

A's or B's in any two areas = Skills sufficiently embedded and deemed transferable;

	Food	H&S	Housing	EP	PH	Result
Inspecting, Investigating & Auditing						
Sampling Using a Variety of Techniques and Regimes						
Analysing & Interpreting Data						
Identifying Hazards & Quantifying Associated Risks						
Interpreting Legislative Requirements						
Working With and Within Legal Processes						
Undertaking Appropriate Research						
Identifying Solutions to Problems						
Determining the Most Appropriate Course of Action to Achieve Compliance						
Identifying the Rights & Responsibilities of Individuals						
Working with Others						
Developing Policies & Strategies						
Identifying and Utilising Appropriate Management Skills						
Developing Good Communication Skills						

**ELP ASSESSMENT SUMMARY SHEET 3**

**STUDENT NAME:**

**STUDENT NUMBER:**

**STAGE 4 - FINAL RESULT**

	YES / NO
Stage 1 - All "YES"	
Stage 2 - All "PASS"	
Stage 3 - All Skills Deemed 'Transferable'	

Assessor's Comments
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Moderator's Comments
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	YES / NO
"SET ON THE ROAD TO ACHIEVING COMPETENCE"	