

ELP Marking Sheet - (V 2.1 [2008])

Date - Venue - Event Code

Student Name: «fname» «sname» Student Number: «regno»

SUMMARY SHEET 1

Stage 1 Administration Check:

(a) Does this ELP submission appear to be complete? YES / NO
If 'NO' what area(s) appear to be incomplete?
(b) Are there any issues which should be drawn to the attention of the Assessor / Moderator before marking commences? YES / NO
If 'YES' what are these issues?

Assessor Check

Key Intervention Report Addresses Key Skills? YES / NO	Food	H&S	Housing	EP	HPD

Stage 2 Interventions

Intervention	All Passed? Yes/No	Reference Number(S) Of All Intervention Areas Not Passed
Food		
H&S		
Housing		
EP		
HPD		

Stage 3 Skills

All skills deemed transferable ?	Skill(s) not passed (Continue Overleaf if Requ'd)
YES/NO	

Overall Result:

**SET ON THE ROAD
TO COMPETENCE**

CONDONED

DEFERRED RESULT

FAIL

V. 2.1 (2008)

Grading Guidance

Acceptable experiential learning must be demonstrated and is confirmed by 'Good' or 'Strong' evidence being demonstrated in the primary source whereupon no consideration of supplementary source is necessary; **Or**

Where there is good or strong evidence shown across all three sources either in combination or in one or both of the supplementary sources. The Assessor should be satisfied that the candidate has shown evidence of learning to an acceptable level.

Grading Key

A = Strong evidence of experiential learning and of personal application/ skill being embedded

B = Good evidence of experiential learning and of personal application/ skill being embedded

C = Some evidence of experiential learning and of personal application/ skill being embedded

D = Little evidence of experiential learning/ skill being embedded

Overall Grading

An **A** or **B** in the Primary source = **PASS** (and no consideration of supplementary sources is necessary)

An **A** or a **B** in one or both of the supplementary sources with no more than one **D** from the other source(s) = **PASS** (e.g. C+D+A)

An **A** or a **B** in one of the supplementary sources with **2 Ds** from the other sources = **MARGINAL FAIL** (e.g. D+D+B)

No sources marked as **A** or **B** = **FAIL** (e.g. C+C+D)

(Not Found (N/F) regard as D)

Food Safety

Intervention	F1 Contamination of Food			F2 Food preservation			F3 HACCP			F4 Fitness of Food for Human Consumption			F5 Auditing of Food Premises	F6 Food Standards			F7 Food Borne Illness			Skill				Result
	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	Key	P/S	P/S	P/S	P/S	P/S	P/S	Inspecting	P	S	S	Res
Reference																								
Mark (A B C or D)																				Hazards & Risks				
Pass/MFail/Fail																				Legislative requirements				
Feedback to candidate																				Research				
																				Solutions				
																				MACA				
																				Rights & Responsibilities				
																				Working with others				
																				Policies & Strategies				
																				Management				
																				Communication				

CONTINUE FEEDBACK ON SEPARATE SHEET IF NECESSARY

**V. 2.1
Health and Safety**

Intervention	S1 Prevent Interventions in H&S			S2 Managing Occ Health and/or Occ Hygiene Hazards			S3 Audit of High Risk Processes	S4 Interface of Workplace H&S with the public			S5 Effectiveness of Safety Management systems			S6 Work related illness			S7 Workplace Accidents			Skill				Result			
	P/S	P/S	P/S	P/S	P/S	P/S	Key	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S		P	S	S	Res			
Reference																				Inspecting							
Mark (A B C or D)																				Sampling							
Pass/MFail/Fail																				Analysing							
Feedback to candidate																				Hazards & Risks							
																				Legislative requirements							
																				Legal Process							
																				Research							
																				Solutions							
																				MACA							
																				Rights & Responsibilities							
																				Working with others							
																				Policies & Strategies							
																				Management							
Communication																											

CONTINUE FEEDBACK ON SEPARATE SHEET IF NECESSARY

V. 2.1 Housing

Intervention	H1 Maintenance & Improvement of Private sector housing			H2 Suitability of property for Residential Occupation	H3 Multi – Occupancy Housing			H4 Area Renewal			H5 Financial Support for Private Housing							Skill				Result										
	P/S	P/S	P/S	Key	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S																			
Reference																					P	S	S	Res								
Mark (A B C or D)																					P	S	S	Res								
Pass/Mfail/Fail																					P	S	S	Res								
Feedback to candidate															Inspecting	Sampling	Analysing	Hazards & Risks	Legislative requirements	Legal Process	Research	Solutions	MACA	Rights & Responsibilities	Working with others	Policies & Strategies	Management	Communication				

CONTINUE FEEDBACK ON SEPARATE SHEET IF NECESSARY

**V. 2.1
Environmental Protection**

Intervention	P1 Permitted Installations			P2 Assessing Environmental Noise			P3 Contaminated Land			P4 Safety of Drinking Water			P5 Accumulation and/or Disposal of Waste			P6 Prejudicial to Health and/or nuisance			P7 Emergency Planning			Skill				Result			
	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	Key			P/S	P/S	P/S	Inspecting	P	S	S	Res			
Reference																											Sampling		
Mark (A B C or D)																						Analysing							
Pass/MFail/Fail																						Hazards & Risks							
Feedback to candidate																					Legislative requirements								
																					Legal Process								
																					Research								
																					Solutions								
																					MACA								
																					Rights & Responsibilities								
																					Working with others								
																					Policies & Strategies								
																					Management								
																					Communication								

CONTINUE FEEDBACK ON SEPARATE SHEET IF NECESSARY

V. 2.1
Health Protection and Development

Intervention	HP1 Clinical Diseases of PH significance (Excl. Food Borne Illness)			HP2 Health Protection Measures & Methods			HP3 Inequalities in Health Development & Health			HP4 Improving Health & Well being	HP5 Sustainable Community Development & Health							Skill				Result															
	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	P/S	Key	P/S	P/S	P/S							P	S	S	Res														
Reference																				Inspecting																	
Mark (A B C or D)																				Sampling																	
Pass/MFail/Fail																				Analysing																	
Feedback to candidate																																	Hazards & Risks				
																																	Legislative requirements				
																																	Legal Process				
																																	Research				
																																	Solutions				
																																	MACA				
																																	Rights & Responsibilities				
																																	Working with others				
																																	Policies & Strategies				
																																	Management				
																			Communication																		

CONTINUE FEEDBACK ON SEPARATE SHEET IF NECESSARY

ELP Summary Sheet 2

Stage 3 - Skills Developed

A's or B's in any two areas – Skills sufficiently embedded and deemed transferable

	Food	Health & Safety	Housing	EP	HPD	Result
Inspecting, Investigating & Auditing						
Sampling Using a Variety of Techniques and Regime						
Analysing & Interpreting Information						
Identifying Hazards & Quantifying Associated Risks						
Interpreting Legislative Requirements						
Working With and Within Legal Processes						
Undertaking Appropriate Research						
Identifying Solutions to Problems						
Determining the Most Appropriate Course of Action to Achieve Compliance						
Identifying the Rights & Responsibilities of Individuals						
Working with Others						
Appraisal of Policies & Strategies						
Identifying and Utilising Appropriate Management Skills						
Developing Good Communication Skills						

ELP Summary Sheet 3

V. 2.1

Stage 4 – Final Result

	YES / NO
Stage 1 - All "YES"	
Stage 2 - All "PASS"	
Stage 3 - All Skills Deemed 'Transferable'	

SET ON THE ROAD TO ACHIEVING COMPETENCE?

YES / NO

Assessor's Comments

CONTINUE COMMENTS ON SEPARATE SHEET IF NECESSARY

V. 2.1

Moderator's Comments

CONTINUE COMMENTS ON SEPARATE SHEET IF NECESSARY

V. 2.1

ELP Assessment Signature Sheet

Assessor 1

Signed _____

Date _____

Print Name _____

Assessor 2 (if appropriate)

Signed _____

Date _____

Print Name _____

Moderator

Signed _____

Date _____

Print Name _____