

Serial No.: TL



Chartered
Institute of
Environmental
Health

Level 3 Award in Preparing to Teach in the Lifelong Learning Sector

Candidate assessment record

For CIEH USE ONLY

Final result

Pass (18–30)

Fail (0–17)

Candidate's name
(in full and block capitals):

Date of birth:

D

D

M

M

Y

Y

Y

Y

Candidate's address:

Post code:

Duration of course (start date and
last date of course attendance):

Centre name:

Centre number:

I hereby certify that the submitted assignment is my own work, I have not received unauthorised assistance in completing this assignment and understand that it has been produced for assessment purposes only.

**Candidate's
signature:**

Date:

I hereby certify that to the best of my knowledge the submitted assignment is the candidate's own work and that he/she has not received unauthorised assistance in completing this assignment.

**Trainer's
signature:**

Date:

Trainer's name (in full and block capitals):

Trainer number:

Assignment 3

1 Review a teaching session that you recently delivered (this may or may not be the micro-teach session delivered as part of the PTTLS programme) and describe:

- the teaching and learning approaches used
- the effectiveness of learning that took place
- areas where you could improve your teaching.

2 Describe how you would extend this teaching session into a full teaching programme.

3 Produce two further session plans from the teaching programme. They must include:

- an indication of how the session relates to a full teaching programme
- the nature of the target group
- the learning outcomes
- a selection of teaching and learning approaches to engage and motivate learners
- an appropriate method of testing that learning has occurred
- an indication of where functional skills can be embedded into the teaching programme.

Checklist

Once you have completed your assignment:

- sign the authentication statement above

Then give this candidate assessment record to your trainer together with:

- your assignment

Remember to keep a copy of your assignment.

Marking grid and trainer feedback

(To be completed by the trainer, after the candidate has completed the self-evaluation.

The trainer should provide details in support of the marks awarded. Moderators are unable to verify the marks if the marking grid and trainer's comments are incomplete)

Performance criteria	Maximum marks	Marks awarded	Moderator's /Second Marker's marks
1 Review a teaching session recently delivered			
A description is given of the teaching and learning approaches used.	2		
A description is given of effectiveness of learning that took place. .	5		
Recommendations are given for areas of improvement.	3		
2 Describe how you would extend this teaching session into a full teaching programme.			
A description is given of how the teaching session can be extended into a full programme.	5		
3 Produce two further session plans from the teaching programme			
An indication is given of how the further session plans relate to a full given teaching programme.	2		
The nature of the target group is defined.	2		
Relevant learning outcomes are included.	3		
A selection of engaging and motivating teaching and learning approaches are included.	3		
An appropriate method of testing that learning has occurred is included.	2		
An indication is given of where functional skills can be appropriately embedded into the teaching programme.	3		
Total	30		

Trainer's comments

[Empty comment box]

[Empty comment box]

[Empty comment box]

SAMPLE
NOT FOR EXAMINATION USE

Did the candidate make more than one attempt at completing this assignment?

Yes

No

If yes, please complete the 'Assignment history' section overleaf.

Trainer's signature: _____ Date: _____

