

# CIEH and the role of a professional body?

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Chief Executive, CIEH







## **Royal Charter and purpose**

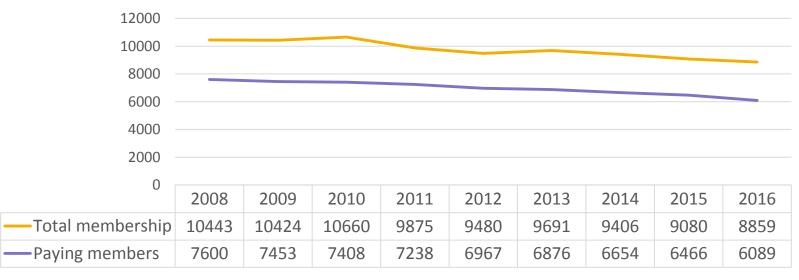
CIEH was established to promote for the public benefit the theory and science of environmental health in all its aspects and the dissemination of knowledge about environmental health



First, some numbers



#### **CIEH** membership

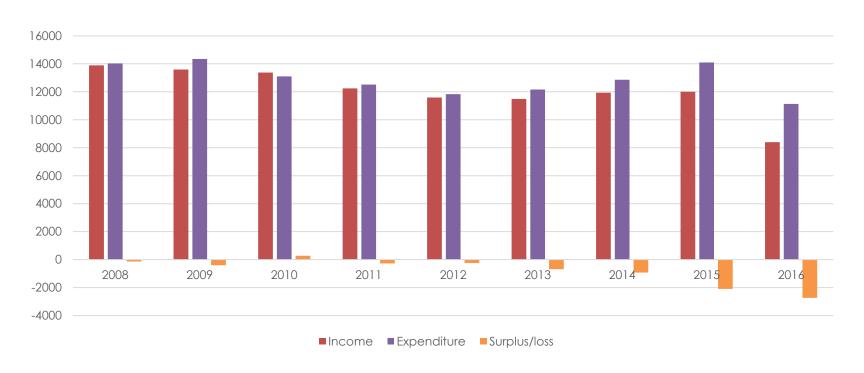


—Total membership

— Paying members



#### **Annual results**





#### **CIEH** membership





#### CIEH annual results 2008 to 2018 in £'000





Who are our professionals?



## A future based on facts not supposition

We partnered with leading independent research agency YouGov, to develop two key industry surveys.

98

Questions, From the context in which our professional community operates; where we're delivering value today and what value looks like tomorrow; and practitioners' priorities and aspirations for the future.

935

Responses to our member survey, ensuring our current community have a voice on our future.

1,039

Contributions from practitioners involved in all aspects of health, safety and environmental protection, who are part of our professional landscape but not currently members of CIEH.



#### **Seven key findings**



A diverse profession



A common professional identity



Unmet needs and ambitions



The case for change



Professional development with flexibility at its core



Value = Impact x
Scale

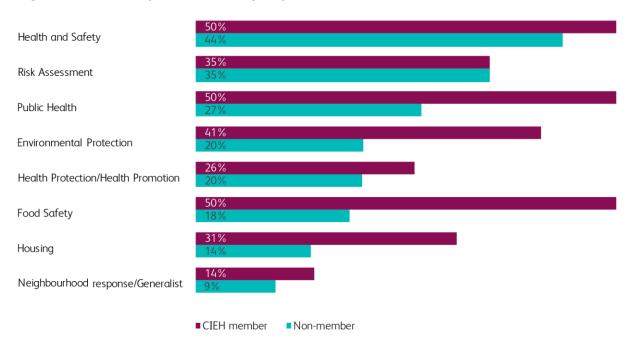


A strong uniting idea



## A multitude of specialisms

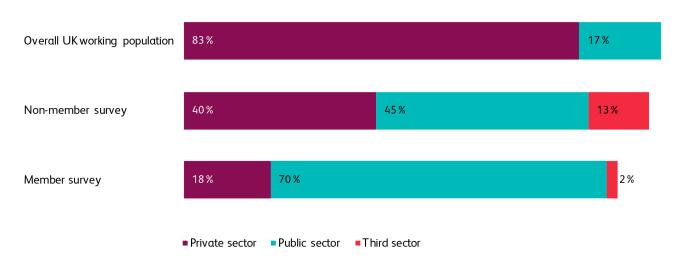
#### Figure one: Areas of practice of survey respondents





#### An unusual sectoral mix

#### Figure three: Contrasting CIEH's sector mix with non-member research participants and the overall UK workforce

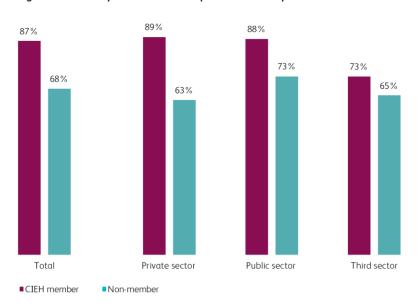


Comparing sector breakdown of survey respondents, in contrast to overall UK working population Note: public sector and third sector are combined for UK overall figures (source: ONS)



# **Common professional identity**

Figure four: How practitioners feel part of a wider profession



Do you see yourself as a member of a wider profession? This may not be an official member, but a sense of feeling part of a wider profession. Percentage in agreement.

n= 1.039 non-members. 935 CIEH members



#### A strong demand for external validation

#### Figure five: Aspiration to work towards Chartered status



Is having Chartered professional status something you would like to work towards? n= 1.039 non-members, 935 CIEH members



#### A shared professional development agenda

#### Figure six: Skills and development priorities for the environmental health profession



Which of these behaviours or capabilities do you think you need to develop most working in your role? Please choose all that apply.

■ CIEH member

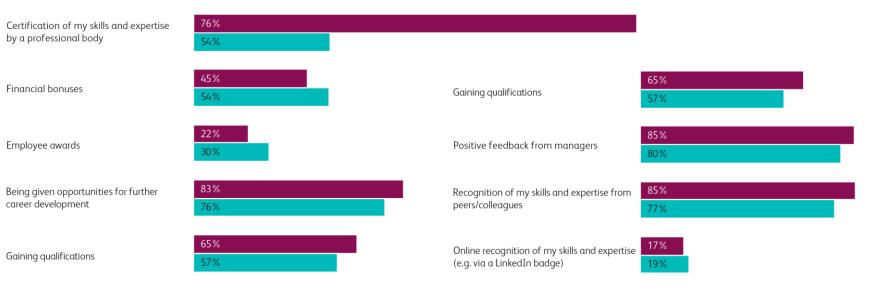
Non-member

n= 1,039 non-members, 935 CIEH members



#### A robust appetite for recognition

#### Figure seven: Appetite for professional recognition



■ CIEH member

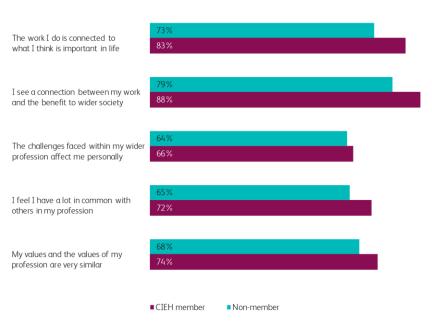
■ Non-member

How important are the following types of recognition of your skills and expertise? Percentage stating importance. n= 1,039 non-members, 935 CIEH members



#### A shared purpose

Figure 11: How practitioners feel connected to the environmental health profession



To what extent do you agree with the following statements? Percentage in agreement. n=1,039 non-members, 935 CIEH members



Strategic direction



## **Strategic pillars**

**Membership** 

**Professional development** 

Voice & visibility

**Enablement** 







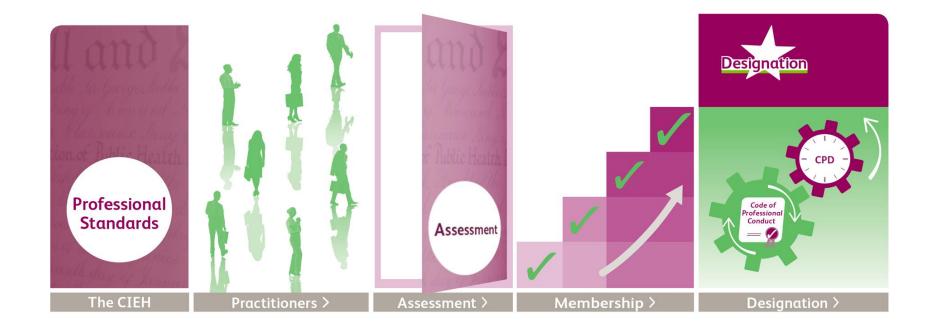


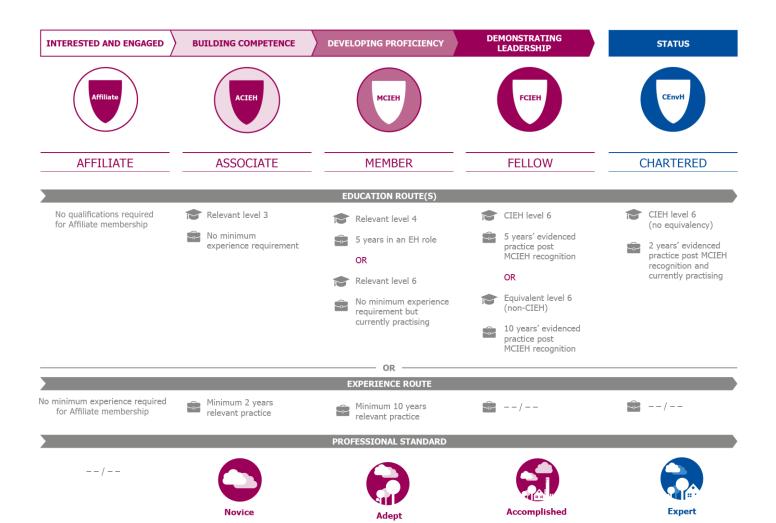


Membership



## **Professional pathway**

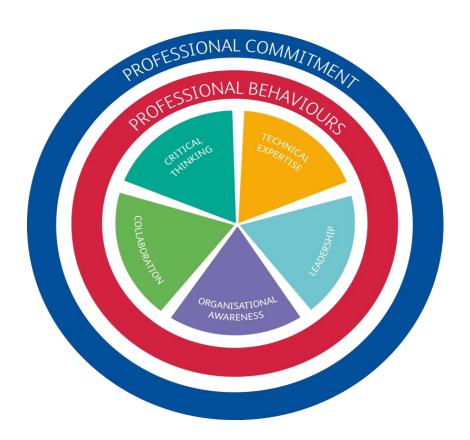




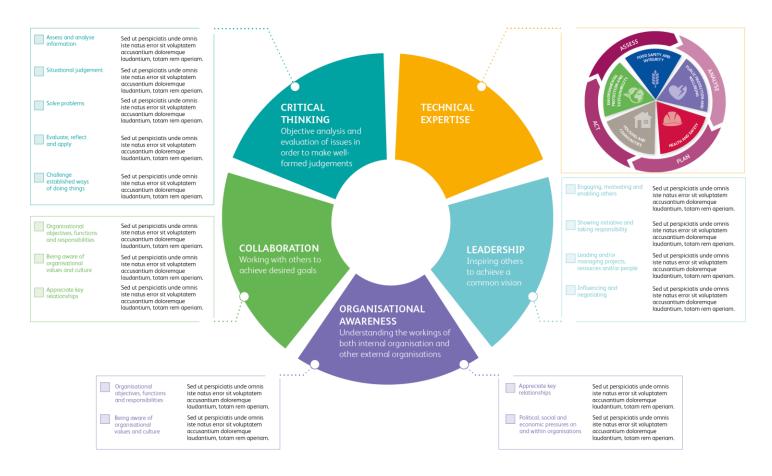


Professional standards

#### **Professional standards**



#### Professional Commitment and Professional behaviours





Learning pathway



# **Learning pathways**

Apprenticeship Pathway	Advanced and Higher Apprenticeship	Degree Apprenticeship	Chartered Degree Apprenticeship
Graduate Pathway	HNC/HND	Degree	Masters
Applied Professional	Applied Professional Pathway  Applied Professional Qualifications	Chartered Practitioner Programme	
Pathway		Professional Leadership Programme	



# **Learning pathways - actual**

Apprenticeship Pathway			
Graduate Pathway	HNC/HND	Degree	Masters
Applied Professional Pathway			



# **Learning pathways**

Apprenticeship Pathway	Advanced and Higher Apprenticeship	Degree Apprenticeship	Chartered Degree Apprenticeship
Graduate Pathway	HNC/HND	Degree	Masters
Applied Professional	Applied Professional Pathway  Applied Professional Qualifications	Chartered Practitioner Programme	
Pathway		Professional Leadership Programme	

#### **Our ten drivers**

PRACTISING CHARTERED STATUS

BE INCLUSIVE THE STANDARD SETTER

ENGAGE THE NEXT GENERATION OF

KNOWLEDGE

BUILD RESILIENCE

PROVIDE MEANINGFUL PROFESSIONAL DEVELOPMENT

RAISE THE PERCEIVED VALUE OF THE ENVIRONMENTAL HEALTH PROFESSION



Voice and visibility

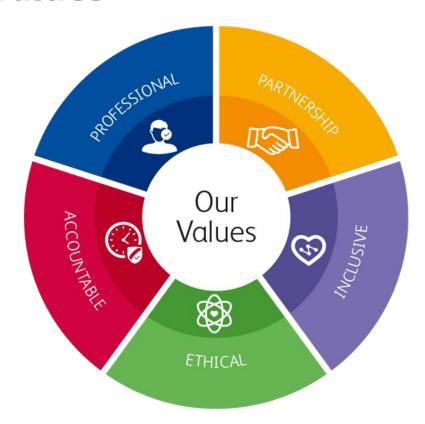
## Voice of the profession?





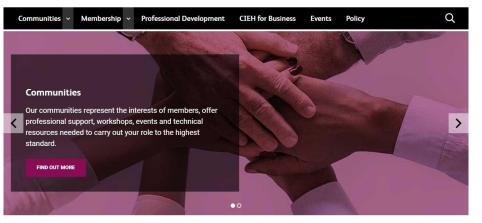
Enablement

#### **Culture and values**



#### Website















Our flexible work-based learning

The latest on hot topics such as

A career in Environmental health provides



Questions