Chartered Institute of Environmental Health

Chartered Practitioner Programme

Overview
March 2019

Learning pathways

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Apprenticeship pathway	Advanced and Higher Apprenticeships	Degree Apprenticeship	Chartered Degree Apprenticeship
Graduate pathway	HNC/HND	BSc	MSc
Applied professional pathway	Applied Professional Qualifications	Chartered Practitioner Programme	
		Professional Leadership Programme	

EHRB and the Chartered Practitioner Programme

Transition from the EHRB route

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- CIEH and the Environmental Health Registration Board (EHRB) agreed the following significant changes to the way that qualification as an Environmental Health Practitioner will be recognised in future:
  - EHRB registration will be replaced by an enhanced CIEH Register of Chartered Environmental Health Practitioners.
  - The current registration route will be replaced by a new Chartered Environmental Health Practitioner programme.
  - EHRB will close on 30 June 2020

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Chartered Practitioner Programme

Professional standards

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Technical expertise standard

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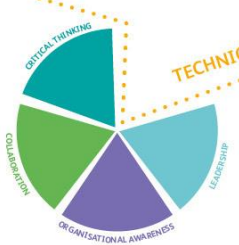

Programme approach

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Key characteristics

- Employer-led
- Builds professionalism
- Highly personalised
- Integrates all of the elements of the Professional standards

Programme overview

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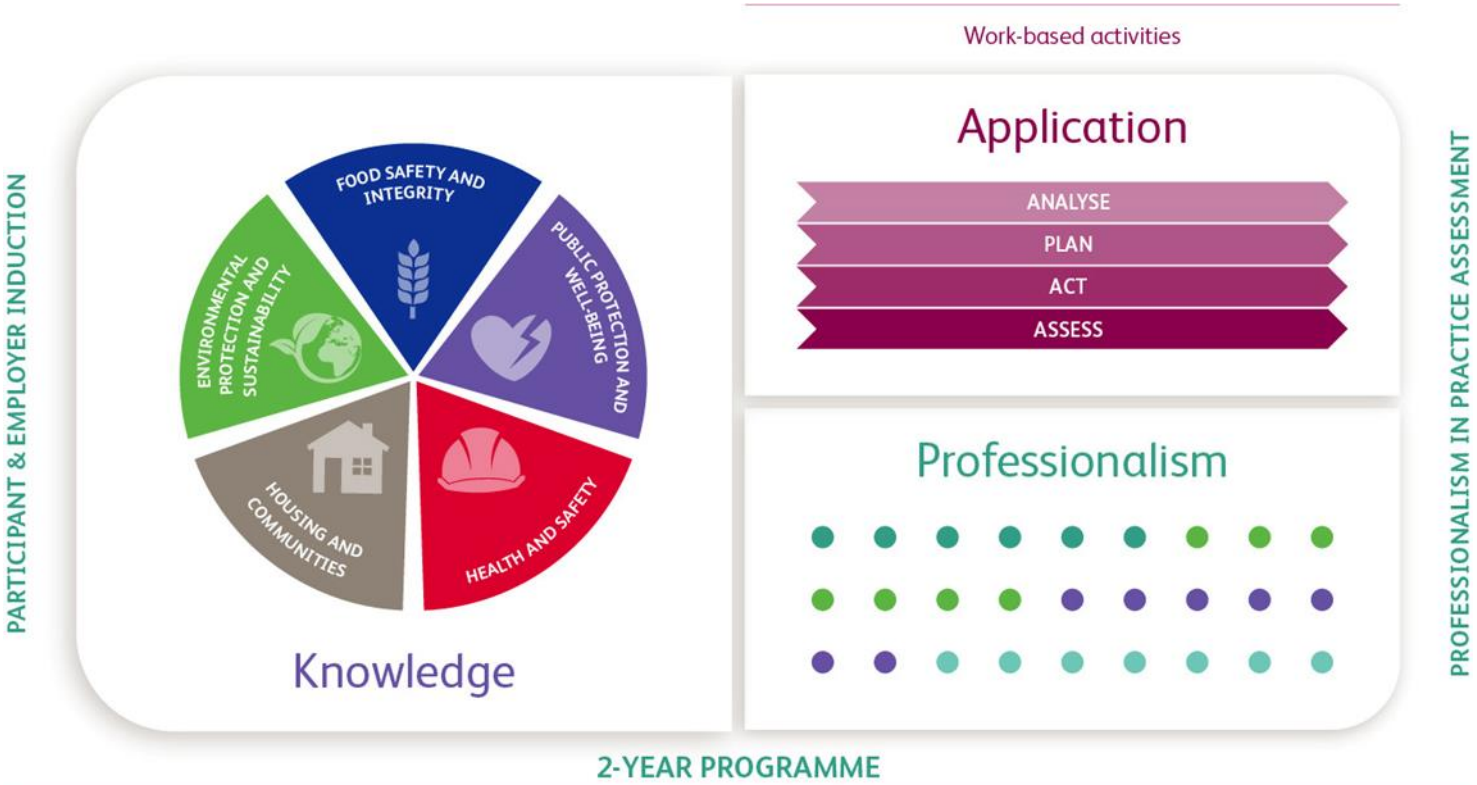
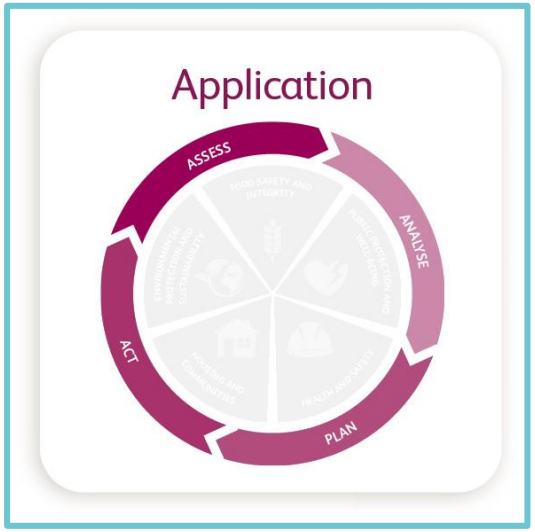


Programme block - knowledge

- Delivered by CIEH accredited universities
- Ensures a broad understanding of environmental health practice
- Covers all five core technical competencies
- Minimum level 6

Programme block – application



- Employer-led: tailored to the organisation's size, sector and needs
- Enables application of knowledge in the workplace
- Covers a minimum of two of the technical competencies and all of the functional competencies
- Enables employers to recognise when practitioners are ready for the next stage
- Practice Portfolio
- Employer-led Project

Programme block - professionalism

- Delivered and managed by CIEH
- Ensures professionalism is embedded into everyday practice
- Practitioners need to complete 60 professional credits
- Opportunities will include:
  - Psychometric assessment (DiSC)
  - Ethical practice
  - Professional curiosity
  - Cross-sectoral experience days

Programme approach

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Delivery

- The programme is delivered through a virtual learning environment (VLE) enabling practitioners to work at their own pace and access content from a range of devices
- The aim is to capture the practitioner's every day activity rather than to burden them with meaningless assessment activity
- Online tutorials and mentor support is provided by CIEH
- A private LinkedIn group has been created to underpin a community of practice approach for both practitioners and employer mentors

Programme approach

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Monitoring and support

- Practitioner progress
- On-programme appraisal
- Submissions
- Sampling
- Tutorials and forums
- Community of practice
- Open dialogue

Programme approach

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Assessment

- Assessment is continuous throughout the programme through co-delivery with the employer, higher education institute and CIEH.
- Upon completion of all programme blocks an end point assessment is administered by CIEH:
- Professionalism in Practice Assessment (PPA)
  - 2 part professional interview
    - Part a) workplace project, competency-based questioning
    - Part b) professional standards, scenario-based questioning

Practitioner eligibility

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- Be a CIEH member or fellow
- Be employed in an environmental health setting
- Have a statement of employer support

The workplace mentor

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- Ensures the quality and consistency of workplace training and development offered to the practitioner
- Enabling both the organisation and the practitioner a level of flexibility and professional autonomy
- Ensures that the work of practitioners on the programme is carried out within a managed environment, in which their performance, conduct and behaviour are monitored
- Must formally commit to upholding CIEH's Professional Standards & Code of Conduct
- Must be working at the same sponsoring organisation as the practitioner
- Must have good knowledge of the organisation and people in it.

The employers' role

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- Identifies and appoints the Workplace Mentor
- Responsible for all due diligence checks to ascertain the fitness of the workplace mentor
- Enables the Workplace Mentors to support the practitioner for the duration of a two-year programme, typically on a weekly basis.

Maintaining Chartered Status

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Revalidation of competence

- Demonstrate acute self awareness
- Demonstrate a critical understanding of how a range of organisations operate
- Communicate effectively with a range of people and organisations
- Work effectively in collaboration with others
- Make well-formed judgements in complex and novel situations
- Critically evaluate and reflect upon interventions
- Demonstrate research and evaluation skills
- Demonstrate effective leadership skills
- Practise environmental health at the highest level
- Practise ethically

The Food Law Code of Practice

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1. CIEH and FSA have been working closely on the baseline qualification; Higher Certificate in Food Control (HCFC)
2. The FSA Regulating our Future (ROF) team has been disbanded and some, but not all, of the activities absorbed into BAU.
3. FSA-led work on an over-arching competency framework for food practitioners has stopped and they will be focusing on a smaller subset of activities around competency.
4. FSA will not be making any changes to the current HCFC until they have agreed what they mean by a competent food officer. And that is dependant on (3) above. And that has no date attached to it.
5. However, the FSA do want the revised HCFC to (a) exist, (b) have both food safety and food standards content and (c) be accessible to a wider range of qualified practitioners.
6. But they will not be doing it in the foreseeable future!
7. In response, CIEH is going to develop an 'equivalent' baseline qualification so that EHPs can continue to become competent food officers following the closure of EHRB.

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Q&A

Jon Buttolph, Head of Membership and Professional Development

j.buttolph@cieh.org

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Thank you